



## **Purpose of Grading**

The purpose of grading is to support learning and communicate student achievement of standards based learning targets.

## **Purpose of School Wide Grading Policy**

To ensure that the grades students receive and the grading procedures we use in our school are (1) supportive of learning, (2) accurate, (3) meaningful, and (4) consistent.

## **General Grading Procedures (Best Practices)**

- Grades will measure student achievement, not student behaviors (effort, participation, adherence to class rules, etc.) Student achievement means student performance in mastering learning standards.
- Grades should represent learning, not compliance, therefore zeros should not be included in grade determination when evidence is missing or as punishment; use alternatives, such as reassessing to determine real achievement, or use “I” for Incomplete or Insufficient Evidence.
  - Zeros distort the actual achievement record as a zero is not an accurate description of a student’s understanding of content material, but instead a behavior, and one zero averaged with other grades has a devastating effect on a student’s overall grade.
- Information from summative assessments will determine grades, formative assessments and practice will only be included to support students, not punish them.

## **Late Work**

- Grades should not be reduced on assignments submitted late; support will be provided for the learner.
  - Students with Incompletes should meet with their teachers during Office Hours
  - Students with Incomplete grades at the end of a marking period will be referred to the Student of Concern Team
  - Report card comments for students with Incompletes may include “unable to assess, work not submitted”

Our goal is to promote “learning”, rather than “doing work”.