

# CHERRY VALLEY-SPRINGFIELD CENTRAL SCHOOL

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To: Parents  
From: Kevin Keane, Principal  
Date: September 12, 2018  
Subject: Academic Intervention Service (AIS) for 2018-2019

Following NYSED requirements, Cherry Valley - Springfield Central School shall identify students to receive AIS through a two-step process. First, all students performing below the median scale score between a Level 2 / partially proficient and a Level 3 / proficient on a grade 3-8 English Language Arts (ELA) or mathematics state assessment shall be considered for AIS. Upon identification of a student for consideration for AIS, the district shall then use a district-developed procedure for determining which students will be required to receive AIS.

Below are the median scale scores that are used to determine if a student *shall* be considered for AIS.

English Language Arts	Mathematics
Grade 3 ELA, a scale score of 592	Grade 3 mathematics, a scale score of 593
Grade 4 ELA, a scale score of 593	Grade 4 mathematics, a scale score of 595
Grade 5 ELA, a scale score of 601	Grade 5 mathematics, a scale score of 598
Grade 6 ELA, a scale score of 596	Grade 6 mathematics, a scale score of 598
Grade 7 ELA, a scale score of 599	Grade 7 mathematics, a scale score of 599
Grade 8 ELA, a scale score of 593	Grade 8 mathematics, a scale score of 603

Cherry Valley - Springfield Elementary School utilizes a three- tier approach to instruction called Response to Intervention (RTI). In Tier I, the classroom teacher will use many strategies to effectively teach core subject areas. In Tier II, we employ an intervention team to review a child's progress and tailor an individual academic support plan. Tier II provides supplemental support to your child in his/her area of need. Tier III allows CV-S to provide an intensive intervention program for your child and evaluate if your child has a disability-driven academic need.

At the Secondary Level (grades 6-12), Academic Intervention Services are state mandated and provided for one or more of the following reasons: reading below grade level, failure on Regents exam, score of 1 or 2 on NY State Assessment, recommendation by professional staff members, or failing a course required for graduation. The following services will be provided to a student receiving AIS: monitoring of academic progress by classroom teacher, individual/small group AIS instruction, inclusion in an ability grouped class, social services by district staff as appropriate. Parents will be notified that students will receive an intervention based on his/her level of need. The progress made through these interventions will be monitored by RTI and/or AIS team members and communicated with parents by the classroom teacher and/or on report cards.